



1-Writing

Standards

W.1.1, W.1.2, W.1.3, W.1.5,
W.1.6, W.1.7, W.1.8, W.1.10,
W.1.11

Resources

Textbook: McGraw Hill:
Open Court
MobyMax

Competencies

- Draw/dictate/write to compose narrative texts, describing real or imaginary events or experiences.
- Draw/dictate/write to compose informative texts that convey information on specific topics.
- Examine a topic or text(s) and apply organizational strategies to support a personal opinion with drawing/dictating/writing.

I can

- **I can** write a narrative with two or more sequenced events.
- **I can** write all upper and lowercase letters.
- **I can** use the correct end punctuation for sentences.
- With help, **I can** develop and strengthen writing through planning, revising, editing.
- **I can** demonstrate command of English grammar and conventions speaking and writing.

Vocab

Content: upper case, lower case, capitalization, punctuation, common noun, proper noun, singular noun, plural noun, verb, edit, opinion, topic, event

Academic: write, revise



1-Speaking and Listening

Standards

SL.1.1, SL.1.2, SL.1.3, SL.1.4,
SL.1.5, SL.1.6, SL.1.7, SL.1.8,

Resources

Textbook: McGraw Hill:
Open Court
MobyMax

Competencies

- Speak effectively to express ideas for a variety of purposes.
- Listen, view and interpret information from a variety of sources in order to make meaning and respond effectively.
- Engage in large- and small-group research/inquiry to investigate topics of shared interest and to interpret, integrate and present information.

I can

- **I can** listen, contribute, and follow classroom expectations for discussion.

Vocab

Content: ask, answer, feelings, details, discussion

Academic: speak, listen



1-Foundational

Standards

RF.1.1, RF.1.2, RF.1.3, RF.1.4

Resources

Textbook: McGraw Hill:
Open Court
MobyMax

Competencies

- Demonstrate that they understand and can manipulate sounds and letters that make up words.
- Demonstrate the ability to comprehend, analyze and evaluate increasingly complex texts.
- Demonstrate that they understand that written letters represent specific sounds in words.

I can

- **I can** sound out one-syllable words with regular spellings.
- **I can** use vowel patterns to sound out two-syllable words by breaking the words into syllables.
- **I can** read grade-appropriate words.
- **I can** read on-level text with accuracy, appropriate rate, and expression on multiple readings.

Vocab

Content: capital, blend, short vowel, long vowel, consonant, pattern, rhyme

Academic: decode, identify, blend



1-Literature

Standards

RL.1.1, RL.1.2, RL.1.4, RL.1.5,
RL.1.6, RL.1.7, RL.1.9,
RL.1.11, RL.1.12, RL.1.13

Resources

Textbook: McGraw Hill:
Open Court
MobyMax

Competencies

- Make meaning of increasingly complex literary print and non-print texts and provide text details to explain interpretations and thinking.

I can

- **I can** retell stories using key details and main ideas.
- **I can** describe characters, settings, and major events in a story.
- With support, **I can** read and comprehend grade level text.

Vocab

Content: character, setting, beginning, middle, end, fiction, poetry/poem, message, lesson, problem, solution, illustration, author, story, compare, contrast, adventure, experience, feeling, senses, narrator, retell

Academic: retell, compare/contrast, connect



1-Informational

Standards

RI.1.1, RI.1.2, RI.1.3, RI.1.4,
RI.1.5, RI.1.6, RI.1.7, RI.1.8,
RI.1.9, RI.1.11, RI.1.12, RI.1.13

Resources

Textbook: McGraw Hill:
Open Court
MobyMax

Competencies

- Make meaning of increasingly complex informational print and non-print texts and provide text details to explain interpretations and thinking.

I can

- **I can** identify the main topic and retell key details of informational text.
- With support, **I can** describe the relationship between illustrations and the text in which they appear.
- **I can** determine or clarify the meaning of unknown words in a text.
- With support, **I can** read and comprehend grade level text.

Vocab

Content: ask, answer, main topic, key details, information, non-fiction, headings, table of contents, glossary, caption, label

Academic: ask, answer, connect, explain